

Case study

Are you thinking of training as a Music teacher?

Hope SENTAMU
LEARNING TRUST

Read Nasia's story...

Postgraduate degree: MMus in Flute Performance, Ionian University, Greece;
MA in Music Education: Instrumental and Vocal Teaching, University of York,
Teaching subject: Music



Why did you decide to become a teacher?

The impact that some of my school teachers had on my musical skills and my general educational background was initially what drove my ambition to get into teaching. During my undergraduate degree I was required to undertake some teaching which was a valuable experience as I found myself really enjoying the process of lesson planning which could enhance or constraint, if not carried out properly, the students' learning experience. Surely the journey into teaching is different and personal for each individual and therefore I always find it inspiring listening to the different experiences each teacher carries with them.

Why did you choose the School Direct route into teaching?

Having spent several years in education, which have offered me a security in my subject knowledge, I was seeking to gain a more realistic approach on teaching life. The decision to enter the School Direct route provided me with a great amount of classroom experience and the chance to put into practice all the things I have learnt throughout my academic studies, alongside the valuable theory involved in the PGCE course. This direct impact of working with and learning from the students which School Direct route offers is for me the ideal environment to train and to eventually become an outstanding teacher.

What has your experience been like working with Hope Sentamu Learning Trust and York St John University?

The initial stage of searching for the right alliance was overwhelming however this was allayed when I attended a school experience day at Barlby High School. The clarity of information provided and the welcoming environment were some of the main reasons that attracted me to apply. At a later stage, the quality of schools it partners with, alongside the fact that I had briefly volunteered at The Vale of York Academy, plus the targeted feedback I was given during my interview process, made it the ideal choice for me. Additionally, the reputation of York St John University helped me to form my final decision to train with them.

How did Hope Sentamu Learning Trust support your career progression?

The Trust has supported and enhanced my teacher training experience, primarily through the additional training and CPD sessions it offers, alongside the school and University training. Each of the Trust's members has a clear role which made it easy for me to know who to address for support, either regarding the application processes or with regard to my school-training experience. The support I have been given concerning the latter has allowed me to flourish in my current placement. I am now looking forward to making the most of my training experience and eventually finding myself working in a Trust's school.

Great teaching changes lives.