

Case study – WLPN

19/20

- **Katy Atkinson**
- **Graham School**
- **SENCo**

What was the focus for your development/ Why did you want to take part in the programme?

Having been teaching for 12 years it felt like time to think about moving up into more of a leadership role across the whole school.

What impact has the programme had on you?

It gave me numerous networking opportunities to speak to SENCos and other school leaders. This gave me a lot of inspiration and support when looking for the next role for me personally.

What do you know now that you didn't know before you started the programme?

All about imposter syndrome! I don't know whether I feel it because of being a woman or because I'm short but I always feel like I shouldn't really be where I am, or receiving praise for things I've done.

What are your next steps?

I have already applied for and got a SENCo position. So the next steps for me are reforming the department and leading a team for the first time.

How has EborHope TSA supported you in the programme?

Allowed me release time for networking. I was also allowed release time to shadow other SENCos with the Trust but unfortunately I wasn't able to do this due to covid.

In a sentence, what's the biggest piece of learning/insight you've had from the programme that you'd like to share with others (SLT/colleagues, friends, male colleagues, female colleagues etc)?

When you are working for a good team but feel a bit stagnant in your current role look up not out. Find out if there are any opportunities likely to be coming up within the Trust.